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Cover Design: Hany Saleh
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The School Concert

A. Listen and repeat. Point to the speakers. Then listen again.

1. Hi, Karem! What are you doing?
   I’m helping Mr. Khaled clean up the music room. He’s getting ready for the concert.

2. Can I help you?
   Sure. You can move the bass.

3. Put it over there, by the window.
   Ugh! I can’t lift it by myself.

4. It’s so heavy.
   Here. I’ll take it.

5. Look out! There’s a box behind you!
   Ahhh!

6. What’s going on in here?
   We’re cleaning up.

B. Role-play the conversation.
Word Time

A. Listen and repeat.
1. tuba
2. flute
3. cymbals
4. drums
5. xylophone
6. electric keyboard
7. harp
8. cello
9. recorder
10. trumpet

B. Point and say the words.
C. Listen and point.
A. 🎵 Listen and repeat.

1. well
2. badly
3. quietly
4. loudly

5. quickly
6. slowly
7. happily
8. sadly

- good → well
- bad → badly
- quiet → quietly
- loud → loudly
- quick → quickly
- slow → slowly
- happy → happily
- sad → sadly

B. 🎵 Listen and repeat.

How did he/she/they play the tuba?

He/They played the tuba well.

C. 🎵 Look at page 2. Listen and point.
Practice Time

A. Listen and repeat. Then practise with a partner.

How did he play the recorder? He played the recorder sadly.

1. she/xylophone? happily
2. you/drums? quickly

3. he/harp? sadly
4. he/electric keyboard? slowly

5. you/cymbals? loudly
6. she/trumpet? badly

7. they/flute? well
8. she/cello? quietly

B. Look at page 2. Practise with a partner.
Cairo Students Give Spring Performance
by Rania Ali

The chorus and orchestra performances were very good. The chorus sang a lot of songs. Amira Mohamed was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin.

The students at Cairo School gave their spring performance last night. Students in the first and second years wrote and performed a play, Wake Up! Spring Is Here! It was the hit of the evening.

After the performance, the school had a pizza party at Grandpa Ali’s for the students, their families, and the teachers.

New Words
- performance
- last
- second
- perform
- play
- hit
- chorus
- orchestra
- soloist
- offer

B. Listen and circle True or False.
1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.
1. When was the performance?

2. Who sang songs?

3. What did the orchestra perform?

4. What kind of party did the school have?
Your Time

A. 🎧 Listen and answer the questions.

1. ___________________________________________

2. ___________________________________________

3. ___________________________________________

4. ___________________________________________

B. Pair work. Write. Then ask your partner.

What do you do **quietly**? I sing quietly.

<table>
<thead>
<tr>
<th></th>
<th>You</th>
<th>Your Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>quietly</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>loudly</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>sadly</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>slowly</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>happily</td>
<td></td>
</tr>
</tbody>
</table>

C. Choose the correct answer from a, b, c or d:

1- When ................. the performance?
   a) did  
   b) was  
   c) does  
   d) can

2- I ............... the piano loudly every day.
   a) play  
   b) playing  
   c) plays  
   d) played

3- The students at Cairo School gave their spring ................. last night.
   a) food  
   b) flavour  
   c) performance  
   d) favour

4- What ................. of party did you have?
   a) high  
   b) colour  
   c) fast  
   d) kind

5- Please, ................. your papers from one to five.
   a) numbers  
   b) number  
   c) numbered  
   d) numbering
Zoo Animals Escape!

A. Listen and repeat. Point to the speakers. Then listen again.

1. Help! There's something in my garden!

2. What's the emergency? I think... I think it's a wild animal! I can see its eyes!

3. What's your name and address? Ahmed Somy. 49 Elsclam Street.

4. Are your parents home? No. They went to the cinema. I'm taking care of my little sister.

5. What should I do? Stay calm. I'm sending on officer now.

6. Is this the wild animal? Sorry, officer. I'll take him.

Oh, my dog!

B. Role-play the conversation.
Focus Time

A. Listen and repeat.

1. run → ran
2. walk → walked
3. fly → flew
4. hop → hopped

wash the car → washing the car
put on make-up → putting on make-up
talk on the phone → talking on the phone
take a nap → taking a nap
climb a tree → climbing a tree
read a newspaper → reading a newspaper
feed the birds → feeding the birds
chop vegetables → chopping vegetables
watch TV → watching TV
take out the rubbish → taking out the rubbish

B. Listen and repeat.

What were you doing when the camel walked by?
We were washing the car when the camel walked by.
He was

C. Look at page 8. Listen and point.
A. Listen and repeat. Then practice with a partner.

1. you/deer/run?  
   talk on the phone

2. he/panda/walk?  
   take a nap

3. you/tiger/run?  
   watch TV

4. she/kangaroo/hop?  
   take out the rubbish

5. they/lion/walk?  
   feed the birds

6. he/parrot/fly?  
   read a newspaper

7. it/eagle/fly?  
   climb a tree

8. he/camel/walk?  
   wash the car

B. Look at page 8. Practice with a partner.
Welcome to Cairo Zoo’s Giant Panda Home!

Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:

- When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.
- Giant pandas eat bamboo. They don’t hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive today.

New Words:
- giant
- fact
- about
- born
- weigh
- bamboo
- hibernate
- endangered
- around
- alive

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. How much do adult giant pandas weigh?
2. What do giant pandas eat?
3. Why don’t giant pandas hibernate?
4. How many giant pandas are alive today?
Your Time

A. Read and write the answers. Choose words from the box.

- eat a cheese sandwich
- make dinner
- watch TV
- iron a shirt
- walk to school
- bake cookies

1. What were you doing when the bear walked by?

2. What were you doing when the deer ran by?

3. What were you doing when the parrot flew by?

B. Pair work. Look at the questions in A. Ask your partner and write your partner’s answers.

1. ____________________________
2. ____________________________
3. ____________________________

C. Review. Read and write the answers.

1. Do you ever feed the birds?

2. What’s your favourite animal? Why?

3. What were you doing at 6:00 last night?

4. What were you doing at 8:00 this morning?
A. Listen and repeat. Point to the speakers. Then listen again.

Mona, please come to the front.
Write the letter "d" on the board.

I don't know how.

I'm sorry, Miss Dina.
That's okay. Let me show you how. It's easy.

No, I can't. It's too hard.

Hey! I can do it.

Come on, Mona.
Don't give up.

Good work, Mona.
Please sit down.

Judy, please help me pass out the homework.
Hassan, clean the board, please.

What did you get?
I got a hundred!

Yay! So did I!

B. Role-play the conversation.
Word Time

A. Listen and repeat.
1. say the alphabet
2. throw a ball
3. blow a bubble
4. count to ten
5. build a sand castle
6. spell a word
7. catch a butterfly
8. cut out a heart
9. peel an orange
10. speak English

B. Point and say the words.

C. Listen and point.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

1. c, b, c, d, e, f, g...

Hi, I'm Manal. I'm five years old.
A. Listen and repeat.

1. Mona is tall. Mona was short.

2. Kareem can play basketball. Kareem could play basketball.

am/is/are → was/were  am not/isn’t/aren’t → wasn’t/weren’t  can → could  can’t → couldn’t

B. Listen and repeat.

When I was little, you couldn’t peel an orange.

C. Look at page 14. Listen and point.
A. Listen and repeat. Then practise with a partner.

When I was little, I could say the alphabet.

1. we/could/throw a ball
2. you/couldn’t/cut out a heart

3. he/couldn’t/spell a word
4. she/could/speak English

Hi, I’m Mona!

5. I/could/blow a bubble
6. he/couldn’t/catch a butterfly

7. he/couldn’t/build a sand castle
8. I/could/count to ten

B. Look at page 14. Practise with a partner.
Dear Adam,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Do you remember her? Mona and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at break, you never wanted to get out. Remember?

Do you like Oxford? How’s your new school? Are you making a lot of friends? Please write soon!

Your friend,
Kareem Ahmed

New Words
move away  miss
kindergarten  show
funny  enormous
break  make friends
soon

B. Listen and circle True or False.

1. True False  2. True False  3. True False  4. True False

C. Read the question. Write the answer.

1. Who is Adam? 

2. Was Miss Dina Kareem and Mona’s first-grade teacher? 

3. What did Kareem do at Miss Dina’s house? 

4. What could Adam do when he was little?
A. Listen and answer the questions.
1. 
2. 
3. 
4. 
5. 

B. Pair work. What could you do when you were little? What couldn’t you do? Fill in your chart. Then ask your partner.

<table>
<thead>
<tr>
<th>You</th>
<th>Your Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>could</strong></td>
<td><strong>could</strong></td>
</tr>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

C. Choose the correct answer from a, b, c or d:
1- When I was little, I ............. blow a bubble.
a) could   b) can   c) am   d) can't
2- In the past, I could ............. a bike.
a) break   b) blow   c) ride   d) look
3- Last Saturday, we ............. Dina.
a) see   b) saw   c) seen   d) seeing
4- ............. is your school? It is fine.
a) Who   b) Where   c) Why   d) How
A. Listen and repeat. Point to the speakers. Then listen again.

Captain Marwa, we’d like to interview you for our school newspaper. Could we ask you a few questions?

2. How many female pilots work for your airline? I think one third of the pilots are female.

Do you ever fly abroad?

3. Yes. I have an overseas flight once a month.
4. Do you fly the plane by yourself?
   No. I always have a copilot.

Do you like being a pilot?

5. Yes, very much!
6. Thanks for your time, Captain Marwa. My pleasure.

B. Role-play the conversation.
**Word Time**

**A.** 🎤 Listen and repeat.

1. Rome  
2. Cairo  
3. Tokyo  
4. London  
5. Seoul  
6. New York City  
7. Paris  
8. Honolulu  
9. San Francisco  
10. Hong Kong

**B.** Point and say the words.

**C.** 🎤 Listen and point.
Focus Time

A. Listen and repeat.

B. Listen and repeat.

When did he they go to Hong Kong?
He They went in April.

How long was he there? He was there for one week.
were they

C. Look at page 20. Listen and point.

Unit 9
Practice Time

A. Listen and repeat. Then practise with a partner.

When did you go to San Francisco? I went in March.
How long were you there? I was there for two days.

1. you/Hong Kong? April one week
2. he/Paris? December three days

3. she/Tokyo? June two weeks
4. you/London? January one day

5. you/Seoul? August four days
6. he/New York City? May two days

7. she/Honolulu? September one day
8. they/Rome? July five days

B. Look at page 20. Practise with a partner.
Welcome to New York City, the Big Apple!

Over 30 million people visit New York City every year. Why? Because it’s one of the world’s most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz… New York City has it all!

Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don’t forget to shop at Macy’s! It’s the world’s biggest department store.

Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.

New Words
- million
- world
- most exciting
- thousand
- opera
- jazz
- available
- information
- rent

B. Listen and circle True or False.

1. True  False
2. True  False
3. True  False
4. True  False

C. Read the question. Write the answer.

1. How many museums are there in New York City? ____________________________

2. Why do people visit New York City? ____________________________

3. What kinds of tours are available? ____________________________

4. What is the “Big Apple”? ____________________________
A. 🎧 Listen and answer the questions.

1. 

2. 

3. 

4. 

B. Pair work. Read the questions. Write the answers. Then ask your partner:

1. Where did you go on your favourite trip?
2. When did you go to _______________?
3. How long were you there?

<table>
<thead>
<tr>
<th>You</th>
<th>Your Partner</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<tr>
<td>2.</td>
<td>2.</td>
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<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

C. Review. Read and write.

1. I sometimes _______________________________ in April.
2. I always _______________________________ in September.
3. I never _______________________________ in October.
4. _______________________________ is my favourite month.
A. Listen and repeat. Point to the speakers. Then listen again.

1. Where were you yesterday afternoon?
   At Mona’s house. We were watching TV.

2. What was on?
   A programme about animals in Africa.

3. Aw, I missed it. Was it good?
   Yeah, it was. The gorillas were really cool.

4. Did you watch the football match last night?
   No, my mum was watching the news. Besides, I don’t like watching football matches on TV.

5. Me, neither. It’s not as fun as watching a real game.

6. Hey! There’s a good film on tonight. Do you want to come over?
   I can’t. My mum won’t let me watch TV on a school night.

B. Role-play the conversation.
Word Time

A. Listen and repeat.
1. skip lunch
2. forget my homework
3. go to bed late
4. fall off my chair
5. get a good mark
6. lose my favourite pencil
7. make a mistake
8. take off my jacket
9. win a prize
10. turn off the fan

B. Point and say the words.

C. Listen and point.
Focus Time

A. Listen and repeat.

1. hungry  2. nervous  3. tired

4. embarrassed  5. happy  6. sad  7. disappointed

8. cold  9. hot  10. proud

B. Listen and repeat.

If I skip lunch, I'll be hungry.

C. Look at page 26. Listen and point.
Practice Time

A. 🎫 Listen and repeat. Then practise with a partner.

If you take off your jacket, you'll be cold.

1. I forget my homework / nervous
2. she loses her favourite pencil / sad
3. he gets a good mark / happy
4. you fall off your chair / embarrassed
5. she goes to bed late / tired
6. they win a prize / proud
7. I make a mistake / disappointed
8. we turn off the fan / hot

B. Look at page 26. Practise with a partner.
A. Listen and read along.

The History of TV

This website is for TV fans. Do you like TV? How much do you know about the history of TV? Read this and find out!

1939
The first televisions go on sale.

1956
The first televisions with remote control go on sale.

1960
Public broadcasting begins in Egypt. It is in black and white.

1969
720 million people watch Neil Armstrong walk on the moon.

1975
Colour broadcasting begins in Egypt.

1998
The first Egyptian Satellite (Nile Set 101) was launched.

New Words
website  fan
find out  go on sale
public  broadcasting
begin  remote control
launch

television - TV

B. Listen and circle True or False.

1. True  False  
2. True  False  
3. True  False  
4. True  False

C. Read the question. Write the answer.

1. When did colour broadcasting begin?

2. What did Neil Armstrong do?

3. When did the first televisions with remote control go on sale?

4. What happened in 1998?

Unit 10
Your Time

A. Listen and answer the questions.
1. 
2. 
3. 
4. 

B. Write four feelings. Ask your classmates. Write their names and circle Yes or No.
   If you win a prize, will you be embarrassed?

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Name</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>win a prize</td>
<td></td>
<td>No Yes</td>
</tr>
<tr>
<td>go to bed late</td>
<td></td>
<td>No Yes</td>
</tr>
<tr>
<td>get a good mark</td>
<td></td>
<td>No Yes</td>
</tr>
<tr>
<td>make a mistake</td>
<td></td>
<td>No Yes</td>
</tr>
</tbody>
</table>

C. Review. Read and write the answers.
1. Do you ever skip lunch?

2. Were you happy yesterday?

3. Did you go to bed late last night?

4. How often do you fall off your chair?
A. Listen and circle the correct picture.

1. a. b. c.

2. a. b. c.

3. a. b. c.

4. a. b. c.

5. a. b. c.

B. Listen and circle the correct answer.

1. next to behind in front of 2. 39 49 99

3. Tuesday yesterday Thursday 4. Cairo Seoul Hong Kong
**PUPPETS’ DAILY**

**January Music Special**

1. Reporter: You play the flute very well, Sokkara.
   Sokkara: Thank you. When I was little, I couldn't play well. But practice makes perfect!
   Reporter: You went to Alexandria, right?
   Sokkara: Yes, I did. I went in December.
   Reporter: How long were you there?
   Sokkara: I was there for two weeks. Alexandria is the most exciting city in the world! I had a good time.

2. Reporter: Did you go to Alexandria by yourself?
   Sokkara: No, I went with Sokkar and our orchestra. We gave our winter performance.
   Reporter: Oh! Were there any soloists?
   Sokkara: I was the soloist on the flute. Sokkar was the soloist on the cymbals.
   Reporter: How did he play the cymbals?
   Sokkara: He played the cymbals very loudly! It was funny.

3. Reporter: How many puppets are in your orchestra?
   Sokkara: Five.
   Reporter: How often do you rehearse?
   Sokkara: We rehearse three times a week.

4. Reporter: Do you ever play the cello, Sokkara?
   Sokkara: No, I can't play the cello. It's too big.
   Reporter: Do you ever play the trumpet?
   Sokkara: Yes! I love playing the trumpet.
   Reporter: What's your favourite kind of music?
   Sokkara: I like jazz. We're going to give a jazz performance on television in March.
   Reporter: Sounds great! Thanks for your time, Sokkara.
   Sokkara: My pleasure.
**PUPPETS’ DAILY**

March Music Special

1. **Reporter:** Sokkar, I'd like to interview you for *Puppets' Daily* newspaper.
   
   **Sokkar:** Wow! Okay.
   
   **Reporter:** How often do you and Sokkara play abroad?
   
   **Sokkar:** Our orchestra plays abroad about six times a year. We went to Rome in February!
   
   **Reporter:** How long were you there?
   
   **Sokkar:** I think we were there for one week. I don't remember. But the food was delicious!

2. **Reporter:** Did you give a performance in Rome?
   
   **Sokkar:** Well, yes. I was nervous and I fell off my chair. I was so embarrassed!
   
   **Reporter:** What was Sokkara doing when you fell off your chair?
   
   **Sokkar:** She was playing the flute. She was the soloist. The performance was a hit.

3. **Reporter:** That’s great! Let’s talk about the cymbals now. You play the cymbals. Is it hard?
   
   **Sokkar:** No, it’s easy. I’ll show you.
   
   **Reporter:** You play the cymbals loudly. Sokkar!
   
   **Sokkar:** Are you okay?
   
   **Reporter:** My ears hurt.
   
   **Sokkar:** I'm sorry!

4. **Reporter:** It's okay. So, are you going to perform in Cairo soon?
   
   **Sokkar:** Yes! We're going to give a performance at the Cairo Theatre. It will be on TV, too!
   
   **Reporter:** Oh, yes. I remember now. I'm going to buy a ticket.
   
   **Sokkar:** It's free!
   
   **Reporter:** Great! Thanks for your time, Sokkar.
   
   **Sokkar:** You’re welcome.
Word Time and Focus Time Review

A. Look and write.

B. Read and complete the puzzle.

**Across**

1. I’m not hungry. I’m going to ____ lunch.

2. They played the ____ loudly.

3. When he was little, he could ____ a ball.

4. If I ____ my favourite pencil, I’ll be sad.

**Down**

5. He can cut out a ____.

6. He played the electric ____ well.

7. She was talking on the phone when the ____ hopped by.

8. She was blowing a bubble when two ____ ran by.
Pair work: Student A

A. Ask your partner and fill in the chart.

How did Mona play the recorder at the school performance?

<table>
<thead>
<tr>
<th></th>
<th>Mona</th>
<th>Kareem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>recorder</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>drums</td>
<td>loudly</td>
</tr>
<tr>
<td>3.</td>
<td>cello</td>
<td></td>
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<tr>
<td>4.</td>
<td>flute</td>
<td>quietly</td>
</tr>
</tbody>
</table>

B. Tell your partner. Then listen and fill in the chart.

When Mona was little, she could say the alphabet.

<table>
<thead>
<tr>
<th></th>
<th>Mona</th>
<th>Kareem</th>
<th>You</th>
<th>Your Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>say the alphabet</td>
<td>could</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>count to ten</td>
<td></td>
<td>could</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>speak English</td>
<td>could</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>peel an orange</td>
<td></td>
<td>couldn’t</td>
<td></td>
</tr>
</tbody>
</table>

C. Ask and answer the questions. Then fill in the blanks.

When did Mrs Noha go to New York City? How long was she there?

I went to New York City in __________. I was there for __________. I went to a lot of museums.

Mrs Noha

Mr Ahmed

I went to Paris in __________. I was there for __________. I studied art.

Miss Nadia

Grandpa Samy

I went to Aswan in November. I was there for two weeks. I saw my mum and dad.

I went to Saudi Arabia in January with Grandma Zeinab. We were there for two weeks.

D. Finished? Compare answers with Student B.
A. Ask your partner and fill in the chart.

   How did Kareem play the recorder at the school performance?

<table>
<thead>
<tr>
<th></th>
<th>Mona</th>
<th>Kareem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. recorder</td>
<td>well</td>
<td></td>
</tr>
<tr>
<td>2. drums</td>
<td></td>
<td>well</td>
</tr>
<tr>
<td>3. cello</td>
<td>slowly</td>
<td></td>
</tr>
<tr>
<td>4. flute</td>
<td></td>
<td>sadly</td>
</tr>
</tbody>
</table>

B. Tell your partner. Then listen and fill in the chart.

   When Kareem was little, he couldn’t say the alphabet.

<table>
<thead>
<tr>
<th></th>
<th>Mona</th>
<th>Kareem</th>
<th>You</th>
<th>Your Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. say the alphabet</td>
<td></td>
<td>couldn’t</td>
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<tr>
<td>2. count to ten</td>
<td>couldn’t</td>
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<td>3. speak English</td>
<td></td>
<td>could</td>
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<tr>
<td>4. peel an orange</td>
<td></td>
<td>couldn’t</td>
<td></td>
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</tr>
</tbody>
</table>

C. Ask and answer the questions. Then fill in the blanks.

   When did Mr Ahmed go to Aswan? How long was he there?

I went to New York City in August. I was there for one week. I went to a lot of museums.

Mrs Noha

I went to Paris in October. I was there for two months. I studied art.

Mr Ahmed

Miss Nadia

Grandpa Sally

I went to Aswan in ________. I was there for ________. I saw my mum and dad.

I went to Saudi Arabia in ________ with Grandma Zeinab. We were there for ____.

D. Finished? Compare answers with Student A.
Word List

The numbers to the right of the entries indicate the page on which the word is introduced.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
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<td>badly 3</td>
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<td>abroad 19</td>
<td>bass 1</td>
<td>calm 7</td>
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<td>after 5</td>
<td>bear 8</td>
<td>camel 8</td>
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<td>begin 29</td>
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<td>being 19</td>
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<td>lion 8</td>
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<td>lose my favourite 26</td>
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<td>nervous 27</td>
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<td></td>
<td></td>
<td>New York City 20</td>
</tr>
</tbody>
</table>
A. Fill in the blanks.

want out helping can help
music cleaning going box

1. What are you doing?
   I’m __________ Mr. Khaled clean up the __________ room.

2. Do you __________ some __________?
   Sure. You __________ move the bass.

3. Look __________! There’s a __________ behind you!
   Ahhhh!

4. What’s __________ on in here?
   We’re __________ up.

B. Read and match.

1. Ugh! I can’t lift it by myself.

2. Here. I’ll take it.

3. Put it over there, by the window.

4. Hi, Ameer. What are you doing?
Word Time

A. Choose the correct answer from a, b, c or d:

1- I am ___________ Mr. Khaled clean up the music room.
   a) playing       b) helping       c) doing       d) reading

2- ___________ you want some help?
   a) Do           b) Does          c) Are         d) Have

3- There's a box ___________ you.
   a) in           b) into          c) behind      d) on

4- You ___________ move the bass.
   a) are          b) can           c) have        d) do

B. Look and write.

[Images showing students playing musical instruments]

1. Last year she played the ____________________________
   Now she plays the ____________________________

2. __________________________________________

3. __________________________________________

Unit 6
Focus Time

A. Read and write.
1. quiet → quietly
2. bad →
3. slow →
4. loud →
5. quick →
6. sad →
7. happy →
8. good →

B. Look and circle the correct word.

1. He plays the drums slowly.
2. She plays the harp sadly.
3. They play the tuba quietly.
4. I play the cello well.

C. Read and write.
1. How did he play the tuba?
   He played the tuba well.
2. How did he play the ____________
   He played the ____________
3. How did they play the ____________
   ____________________________
4. How did she ____________
   ____________________________
A. Read and check.

1. How did she play the cello?
   She played the cello softly.

2. How did they play the xylophone?
   They played the xylophone quickly.

3. How did he play the cymbals?
   He played the cymbals loudly.

B. Write the questions and answers. Then number the pictures.

1. she/flute?/sadly
   ______________________________________

2. you/trumpet?/well
   ______________________________________

3. he/drums?/quickly
   ______________________________________

4. you/recorder?/happily
   ______________________________________

   [Images of people playing various instruments]
Giza Teachers Give Fall Performance

by Mustofaa Farouk

The teachers at Giza Elementary School gave their fall performance last night. The first grade teachers wrote and performed a play. It was very good. The teachers’ chorus sang a lot of songs. Omar Khaled was the soloist. He sang well. The teachers’ orchestra performed music by Mozart and Chopin. After the performance, there was a spaghetti dinner at Big Mama’s Restaurant.

B. Read and write.
1. The ____________ at Giza Elementary School gave their fall ______________

2. Omar Khaled sang with the teachers’ ____________ He was the ______________

3. The teachers’ ______________ music by Mozart and Chopin.

4. There was a spaghetti ______________ at Big Mama’s after the ______________

C. Read the question. Write the answer.
1. Who performed the play?
   __________________________________________

2. How did Omar Khaled sing?
   __________________________________________

3. Where was the spaghetti dinner?
   __________________________________________

4. When did the teachers give their fall performance?
   __________________________________________

Unit 6
Your Time

A. Read and check Yes or No.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you play the flute well?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you eat quickly?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you talk quietly?</td>
<td></td>
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<tr>
<td>Do you walk to school slowly?</td>
<td></td>
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<tr>
<td>Do you sing loudly?</td>
<td></td>
<td></td>
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<tr>
<td>Do you dance happily?</td>
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</tr>
</tbody>
</table>

B. Write and draw.

I play the recorder. What do you play?
A. Write and match.

1. 122. What’s the ____________?
   I think .... I think it’s a ____________ animal! I can see its ____________.

2. ________ is it?
   Help! There’s something in my ____________!

3. What’s your name and ____________?
   Stay ____________.
   I’m ____________ an officer now.

4. What ____________ I do?
   Ahmed Samy. 49 El-Salam Street.

B. Look at A. Choose the correct answer from a, b, c or d.

1. Ahmed called 122 because there was something in the ____________
   a) balcony  b) garden  c) room  d) kitchen

2. Ahmed ____________ at 44 El Salam Street
   a) lives  b) visits  c) thinks  d) sends

3. The woman told Ahmed to stay ____________
   a) nervous  b) angry  c) calm  d) noisy

4. The woman sent ____________
   a) a teacher  b) a doctor  c) a nurse  d) an officer
A. Look and write.

1. The ____________ is flying.  
2. The ____________ is eating a fish.  
3. The ____________ is taking a nap.  
4. The ____________ is eating leaves.

B. Read and circle the correct words.

1. The ______________ is faster than the ____________.
   - eagle
   - camel
   - kangaroo
   - parrot

2. The ______________ is slower than the ____________.
   - tiger
   - kangaroo
   - camel
   - deer

3. The ______________ is bigger than the ____________.
   - parrot
   - deer
   - kangaroo
   - camel

4. The ______________ is smaller than the ____________.
   - tiger
   - camel
   - deer
   - eagle
Focus Time

A. Read and write.
1. walk → __walked__
2. fly → __________
3. run → __________
4. hop → __________

B. Look and write.
1. The lion walked and the tiger __________ ran.

2. __________

3. __________

4. __________

C. What were they doing when the tiger ran by? Write the letter.

1. _____ She was taking a nap when the tiger ran by.

2. _____ He was washing the car when the tiger ran by.
Write the questions and answers.

1. What was she doing when the tiger ran by?
   She was buying groceries when the tiger ran by.

2. 

3. 

4. 

5. 

Unit 7
A. Read and fill in the blanks.

alive    eat    hibernate    facts    weigh    endangered    born

Welcome to the American Black Bear Home at the Giza Zoo!

Here are some __________ about American black bears:
- When black bears are __________, they weigh eight to sixteen ounces. Adults __________ 135 to 350 pounds.
- Black bears __________ everything: vegetables, fruits, nuts, leaves, fish, and meat.
- Black bears __________ for five to seven months in the winter.
- Black bears are not __________. Around 750,000 black bears are __________ today.

B. Read the questions and answers.

1. How much do adult black bears weigh?

2. What do black bears eat?

3. Do black bears hibernate in the winter?

4. How many black bears are alive today?

C. Read and circle true or false.

1. Black bears are endangered. True  False
2. Black bears eat leaves. True  False
3. Baby black bears weigh 136 ounces. True  False
4. Black bears hibernate in the summer. True  False
A. Punctuate the following:
1. black bears eat everything
2. are black bears heavy

B. Write questions and answers. Use each picture once.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Person" /></td>
<td><img src="image2.png" alt="Camel" /></td>
<td><img src="image3.png" alt="Bottle" /></td>
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<tr>
<td><img src="image4.png" alt="Person" /></td>
<td><img src="image5.png" alt="Kangaroo" /></td>
<td><img src="image6.png" alt="Scissors" /></td>
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<tr>
<td><img src="image7.png" alt="Children" /></td>
<td><img src="image8.png" alt="Raccoon" /></td>
<td><img src="image9.png" alt="Test" /></td>
</tr>
</tbody>
</table>

1. What was he doing when?
   He was

2. 

3. 

A. Circle the odd word, replace it with the correct one, and then rewrite the correct sentence.

1. Mona, please come to the chair.

2. Wrote the letter “d” on the board.

3. I don’t know why. I’m good, Miss Dina.

4. That’s okay. Let me showed you how. It easy.

5. Yes, I can’t. It’s not hard.

6. Come one, Mona. Please give up.

B. Look at A. Read and write True or False.

1. It’s easy for Mona to write the letter “d.”

2. Miss Dina shows Mona how to write the letter “d.”

3. Miss Dina says it isn’t easy to write the letter “d.”

4. Miss Dina wants Mona to give up.
A. Look and write.

1. blow a bubble
2. 
3. 
4. 
5. 
6. 

B. What are they doing? Look and write.

1. He’s throwing
2. 
3. 
4. 

Unit 8
Focus Time

A. Fill in the blanks.

| can’t | could | couldn’t | can |

1. He ___________ play football.
   He ___________ play tennis.

2. He ___________ throw a ball.
   He ___________ catch a ball.

B. Look and write. Use could and couldn’t.

1.

2.

C. Read and write. Use could or couldn’t.

1. When Sokkara was little, she ___________
   catch a butterfly.

2. When Sokkara was little, she ___________
   spell a word.
Practice Time

A. Read and tick True or False.

1. When she was little, she couldn’t cut out a heart.
   True    False

2. When she was little, she couldn’t blow a bubble.
   True    False

3. When he was little, he could peel an orange.
   True    False

4. When they were little, they could build a sand castle.
   True    False

B. Look and write.

1. When he was little,

2. 

3. 

4. 

Unit 8
A. Read. Choose the correct words and fill in the blanks.

Dear Ola,

When you _________ away, I was sad. I miss you very much. Do you _________ me?

Last Monday, I went to Miss Sahar’s house for dinner. She _________ old photos of our _________ class. She _________ some _________ stories, too. She said when you were _________, you could build enormous sand castles. Remember?

Do you like Manchester? Are you _________ a lot of _________? Please write _________ ________ ________ ________.

Your friend,

Suzan

B. Read the question. Write the answer.

1. What did Suzan do last Monday?

2. What did Miss Sahar show Suzan?

3. Who does Suzan miss?

4. Who could build enormous sand castles?

5. Where does Ola live?
Your Time

A. What could you do when you were little? Tick.

<table>
<thead>
<tr>
<th>Could</th>
<th>Couldn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>cut out a heart</td>
<td></td>
</tr>
<tr>
<td>catch a frog</td>
<td></td>
</tr>
<tr>
<td>peel an orange</td>
<td></td>
</tr>
<tr>
<td>spell a word</td>
<td></td>
</tr>
<tr>
<td>count to ten</td>
<td></td>
</tr>
<tr>
<td>build a sand castle</td>
<td></td>
</tr>
<tr>
<td>speak English</td>
<td></td>
</tr>
<tr>
<td>say the alphabet</td>
<td></td>
</tr>
<tr>
<td>throw a ball</td>
<td></td>
</tr>
<tr>
<td>blow a bubble</td>
<td></td>
</tr>
</tbody>
</table>

B. What could and couldn’t you do when you were little? Write four sentences.

1 - (could) ..............................................................

2 - (couldn’t) ...........................................................

3 - (could) ..............................................................

4 - (couldn’t) ...........................................................

C. Punctuate the following.

1 - what did ahmed’s brother do last week

..............................................................

2 - yes asmaa could build enormous sand castles

..............................................................
A. Read and number the sentences in the correct order.

1. Do you ever fly abroad?
2. Do you like being a pilot?
3. No. I always have a copilot.
4. Yes. I have an overseas flight once a month.
5. Yes, very much!
6. How many female pilots work for your airline?
7. Do you fly the plane by yourself?
8. I think one third of the pilots are female.

B. Look at A. Answer the questions.

1. Is the woman a chef?

2. Does she ever have a copilot?

3. How often does she fly abroad?
A. Write the names of the cities.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________

B. Write the questions and answers.

1. Where is she from? She's from Paris.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
**Focus Time**

**A. Connect the months in order.**

![Diagram of months connected in order from January to December]

**B. Read and write.**

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>May</td>
<td>June</td>
</tr>
<tr>
<td>July</td>
<td>August</td>
<td>September</td>
</tr>
<tr>
<td>October</td>
<td>November</td>
<td>December</td>
</tr>
<tr>
<td>Rome</td>
<td>Seoul</td>
<td></td>
</tr>
</tbody>
</table>

1. When did they go to Paris?
   They went in ____________

2. When did they go to Rome?
   They went in ____________

3. When did they go to Seoul?
   They went in ____________

**C. Read and write.**

![Calendar showing dates marked from 1 to 26 in April]

1. When did she go to Paris?
   She went in ____________

2. How long was she there?
   She was there for four ____________
Practice Time

A. Write the questions and answers.

1. When
   How

2. 

3. 

B. Read the question. Write the answer.

1. How long was Ahmed in New York?

2. When did Susie go to Cairo?

3. How long was she there?

4. When did Jack go to London?

Dear Mum and Dad,

I’m having a good time in Honolulu. I go swimming every day. Ahmed went to New York in May. He was there for one month. Susie went to Cairo in June. She visited her grandparents for two weeks. Jack flew to London for a holiday in March. He was there for three days.

See you next month!

Love,
Khaled
Welcome to ORLANDO!

Over 35 million people visit Orlando every year. Why? Because it's one of the world's most exciting places. There are 100 thousand hotel rooms, hundreds of shops, and 82 parks. Basketball, theatre, music...Orlando has it all!

Visit Disney World and Sea World. Tours are available daily. Get tickets for a show at Universal Studios. Don't forget to go to the beach!

For information, call us at 1 (800) 555-3456.

B. Read and match.
1. There are 100 thousand • shops in Orlando.
2. There are 82 • visit Orlando every year.
3. Over 35 million people • hotel rooms in Orlando.
4. There are hundreds of • parks in Orlando.

C. Read and circle True or False.
1. You can watch basketball in Orlando. True False
2. Tours aren't available at Sea World. True False
3. You can see a show at Universal Studios. True False
4. Orlando isn't an exciting place. True False
Your Time

A. Write the months in order. Write what you like to do in each month.

1. January  I like
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

Rearrange the following words to make correct sentences.

1. Somy, Where you? yesterday. Hi were afternoon

2. house, watching, Mona’s, We were, At, TV

3. ? on, What, was

4. animals, programme, about, A, Africa, in

5. I, missed, Aw, it.

6. match, last, football, watch, Did, ?, you, night, the

7. mum, No, watching, my, the, news, was

8. TV, watching, football, on, don’t, matches, I like, Besides

9. , Me, fun, as, as not, It’s, neither, real, a, game, watching
A. Choose the correct answer from a, b, c or d.

1- I ___________ to bed late.
   a) go      b) take      c) lose      d) have

2- I ___________ off my jacket.
   a) turn    b) take      c) fall      d) play

3- I ___________ off my chair.
   a) go      b) fall      c) get       d) have

4- I ___________ off the fan.
   a) get     b) lose      c) turn      d) have

5- I ___________ my favourite pencil.
   a) lose    b) turn      c) go        d) visit

6- I ___________ a good mark.
   a) fall    b) get       c) go        d) drink

7- I ___________ lunch.
   a) skip    b) fall      c) do        d) play

8- I ___________ my homework.
   a) forget  b) turn      c) win       d) play

9- I ___________ a mistake.
   a) lose    b) fall      c) make      d) visit

10- I ___________ a prize.
    a) win     b) forget    c) make      d) turn

B. Match and write.

1. win •       my •       mistake _________________________

2. forget •    a •       prize __________________________

3. make •      •          homework ______________________

4. skip •      a •       lunch __________________________
A. Number the pictures.

1. embarrassed
2. happy
3. hungry
4. disappointed
5. cold
6. tired
7. proud
8. sad
9. nervous
10. hot

B. Read and match.

1. If you go to bed late, ●
   - you’ll be proud.
   - you’ll be tired.

2. If she gets a good mark, ●
   - she’ll be happy.
   - she’ll be disappointed.
Practice Time

A. Read and write.
1. If you skip lunch, you'll ____________________
2. If we win a prize, _________________________
3. If you forget your homework, ________________
4. If we make a mistake, _______________________
5. If you lose your favourite pencil, _____________

B. Look and write.
1. If she _________________________________
2. _________________________________
3. _________________________________
4. _________________________________
B. Read the question. Write the answer.

1. What went on sale in 1981?

2. What percent of American homes had a computer in 1984?

3. How many websites were there in 1995?

4. Where did the first computer shop open?

C. Read and write.

1. In 1999, ____________________ had a computer.


3. 14 million ____________________ in ______________

4. In 1940, ____________________ built ______________
Your Time

A. Write sentences. Use the phrases in the boxes.

- skip breakfast
- find money
- wear a wig
- go to the dentist
- lose my favourite shirt
- go to bed late

1. If I _____________________________
2. _____________________________
3. _____________________________
4. _____________________________
5. _____________________________
6. _____________________________

B. Read the question. Write the answer.

1. When do you feel proud?
   _____________________________
2. When do you feel cold?
   _____________________________
3. When do you feel nervous?
   _____________________________

C. Write and draw.

1. Where were you on Saturday?
   _____________________________
2. What were you doing?
   _____________________________
SAMPLE TEST (4)

A- Listening

1- Listen and circle.
   1- a) I’m playing football.
   b) I’m helping Mr. Khaled.
   2- a) It’s so heavy.
   b) It’s hot.
   3- a) Did they go to the zoo?
   b) Did they go to the cinema?
   4- a) What is it?
   b) What is this?

2- Listen and complete.
   Amal : Where are you going?
   Magda : I am going to the ...................(1)............... .
   Amal : Why are you ...................(2)............... there?
   Magda : I’d like to do some shopping.
   Amal : ..........(3).......... is going with you?
   Magda : ..........(4).......... brother, Ahmed.

B- Reading

3- Choose the correct answer from a, b, c or d:
   1- I’m ................ ready to the concert.
     a) playing b) getting c) having d) seeing
   2- Can you ............... the wild animal?
     a) see b) phone c) eat d) visit
   3- How did they play the match? They played .................
     a) well b) good c) bad d) quiet
   4- I can ............... a newspaper.
     a) eat b) wash c) read d) feed
   5- She ............... the vegetables.
     a) phones b) reads c) feeds d) chops
   6- The eagle is faster ............... the parrot.
     a) then b) that c) than d) this
   7- He plays the ............... slowly.
     a) shoes b) house c) car d) drums
   8- ............... your name and address?
     a) Who’s b) What’s c) Whose d) When’s

4- Circle the odd word and, then replace it with a correct one:
   1. flute – train – drums – tuba
   2. badly – quietly – good – loudly
   3. lion – deer – bird – tiger
   4. run – play – cook – chair
   5. one – two – three – fat

Test 4 31
5-Read the passage and answer the questions:
Every morning, Ali gets up at six o'clock. He has his breakfast with his family. He usually has bread, cheese, eggs and milk. Then he carries his school bag and goes to school. On his way to school he buys a flower. He gives it to Mr. Salah his English teacher. He usually has lunch at three p.m. He goes to bed at eight o'clock.

A-Choose the correct answer from a, b, c or d:

1. Ali ............... up at six o'clock.
   a) plays    b) carries    c) gives    d) gets

2. He buys a ............... to his English teacher.
   a) breakfast    b) lunch    c) flower    d) milk

B-Answer the following questions:

3. What does Ali have in his breakfast?

4. What does he do at eight o'clock?

C- Writing

6- Write a Paragraph of Seven (7) Sentences about “The School concert”

7- Rearrange the following words to make correct sentences.

1. have - party - did - of - school - kind - ? - What - the

2. sadly - He - recorder - . - the - played - yesterday

8- Punctuate the following sentences:

a) how many books did asmaa s brother buy yesterday

b) asmaa s brother went to the giza zoo last week
SAMPLE TEST (5)

A- Listening

1- Listen and circle.
1- a) I'm sorry, Miss Sokkara.
   b) Okay. Let me show you.
2- a) I got a million.
   b) I got a hundred.
3- a) Do you fly the plane by yourself?
   b) Do you iron the shirt by yourself?
4- a) Where is he going on Monday?
   b) Where is he going on Friday?

2- Listen and complete.
Amir: How was the film?
Said: It was ........(1)..........................
Amir: ......................(2).............. is the hero?
Said: ......................(3)..................... is Adel Imam.
Amir: When is it ..........(4)................ in the evening?
Said: It is open from 6 to 9.

B- Reading

3- Choose the correct answer from a, b, c, or d:
1- Could we ask you .............. questions?
   a) a few  b) a little  c) much  d) lot
2- Do you like .......... a pilot?
   a) be  b) being  c) bee  d) doing
3- When did he ................. to Hong Kong?
   a) go  b) went  c) gone  d) goes
4- I can ............... English.
   a) build  b) speak  c) peel  d) chop
5- My sister can ................. to ten.
   a) count  b) catch  c) cut  d) kick
6- If he wins a prize, he will be ............
   a) pride  b) proud  c) bread  d) breed
7- .................. female pilots work for your airlines?
   a) How many  b) How much  c) How far  d) How long
8- My father always ............... us presents when he comes back.
   a) gave  b) plays  c) gives  d) played

4- Circle the odd word and, then replace it with a correct one:
1. say - homework - blow - peel.
3. programme - film - class - news.
4. Sunday - October - November - December
5. fat - thin - tall - shirt.
5- Read the passage and answer the questions.

Many tourists visit Egypt every year. Why? Because Egypt has one third of the world’s monuments. There are a lot of beaches, hotels and parks. They visit the Egyptian Museum in Cairo. They visit the pyramids and Sphinx at Giza. They also visit temples at Luxor. They like taking photographs of our great places.

A- Choose the correct answer from a, b, c or d:
1- Many tourists ................. Egypt every year.
   a) visit      b) come       c) take      d) give

2- They can visit the temples at ..............
   a) Cairo   b) Giza  c) Luxor   d) Tanta

B- Answer these questions:
3- What do the tourists like to take?
4- What do they visit at Giza?

C- Writing

6- Write an email of seven (7) sentences:

Write an email to your friend Said to tell him about your visit to the pyramids last week. Your name is Amir and your email address is amir @ school.com and his email is said@egy.com.

7 - Rearrange the following words to make correct sentences.

1 - teacher - your - Was - Amira - ? - miss - grade - first-

2 - a month - once - . - have - I - flight - overseas - an

8 - Punctuate the following sentences:

a) is ahmed's father watching the television

b) no he isn't watching the television

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Test 5
A- Listening

1- Listen and circle.
1- a) I was in the museum.   2- a) No, I don’t.
   b) I was in the zoo.       b) Yes, I do.
3- a) When did you travel to London?  4- a) What kind of pie do you like to have?
   b) When did you travel to Paris?  b) What kind of pie do you like to eat?

2- Listen and complete.
Mona : Did you go to the Pyramids, Omnia?
Omnia : Yes, I ...................(1) ................. ...........
Mona : How did you go there?
Omnia : I ...................(2) .................. there by car.
Mona : ...................(3) .................. did you go with ?
Omnia : I went with my ...................(4) ............. .

B- Reading

3- Choose the correct answer from a, b, c or d:
1- I was .................. the car when the panda walked by.
   a) washing   b) wash   c) washes   d) washed
2- Afaf was in Hong Kong .................. a week.
   a) on   b) for   c) at   d) of
3- How .................. were you in Luxor?
   a) tall   b) far   c) old   d) long
4- The tiger runs ..................
   a) slowly   b) quickly   c) loudly   d) quietly
5- I could .................. a bubble when I was little.
   a) build   b) cut   c) give   d) blow
6- Do you fly a plane by .................. ?
   a) myself   b) himself   c) yourself   d) itself
7- She was tired. She was taking a ..................
   a) nap   b) match   c) prize   d) homework
8- .................. were you going yesterday evening, Amira? -To the market.
   a) When   b) What   c) Where   d) whose

4- Circle the odd word , and then replace it with a correct one.
1. slow – quick – happily – sad
2. January – Monday – March – April
4. woman – man – big – girl
5. himself - herself - itself - your
5- Read the passage and answer the questions.

Dear Samah,

When you moved away, I was sad. I miss you very much. Do you miss me? Last Sunday, I went to our old friend Heba’s house for dinner. She showed me some old photos of our kindergarten class. She reminded me of some interesting actions we could do when we were little. Do you remember what you could do when you were little? You could build huge sand castles. Remember? Do you like New York? Are you making a lot of friends?

Your friend,

Asmaa

A- Choose the correct answer from a, b, c or d:

1- Heba showed Asmaa some old ........
   a) photos       b)birds       c) clothes       d)books

2- .......... could build huge sand castles.
   a) Heba         b)Samah       c) Asmaa       d)Omnia

B- Answer these questions:

3- Where does Samah live? ..........................................................

4- What did Asmaa do last Sunday? ...........................................

C- Writing

6- Write a Paragraph of Seven (7) Sentences about “ A visit to the zoo ”

..........................................................................................
..........................................................................................
..........................................................................................
..........................................................................................
..........................................................................................
..........................................................................................
..........................................................................................

7 - Rearrange the following words to make correct sentences.

1- TV - me - watch - mum - My - - - let - won’t

2- night - you - Did - ? - the - match - football - watch - last

8 - Punctuate the following sentences.

a) when ali’s brother was little he could blow a bubble ..............................................

b) the egyptian museum isn’t near the zoo .................................................................
<table>
<thead>
<tr>
<th>المقاس</th>
<th>عدد الصفحات بالقلاف</th>
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<tr>
<td>4 لون</td>
<td>رقم الكتاب</td>
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</tbody>
</table>

دار درويش للطباعة
الرفاعي إبراهيم درويش

79/10/24/1962